RECOMMENDATION FORM

JUNIOR HIGH SCHOOL

(Grade 7 to Grade 10)

TO THE APPLICANT: Complete the information below and give this form, along with an envelope addressed to the ADMISSIONS CENTER, INTEGRATED BASIC EDUCATION DEPARTMENT, SAN BEDA UNIVERSITY RIZAL, to two (2) persons who know you well enough to provide an accurate recommendation, e.g., your class adviser, guidance counselor, or principal.

| (Ple | ease write legibly) | | | | | | | | |
|------|---|--|-----------------|--------------------------------|--|--|--|--|--|
| | Last Name | First Name | Middle Name | _ is applying for admission to | | | | | |
| | the Integrated Basic Edu | the Integrated Basic Education Department, JUNIOR HIGH SCHOOL of San Beda University for Academic Year | | | | | | | |
| то | Please complete this form and place it in an envelope provided by the student. Seal and sign the flap of the envelope. Note: Envelopes which are unsealed and unsigned on the flap will not be accepted. You may skip any question you do not feel qualified to answer. All responses will be treated as strictly confidential. | | | | | | | | |
| A. | | , | t? years/ month | s | | | | | |
| | | | | | | | | | |

B. On a scale of 1 to 5, with 1 signifying POOR; 3, signifying AVERAGE; and 5, signifying EXCEPTIONAL, how would you rate the applicant in terms of the following? (If you feel you lack sufficient information to give an accurate answer, please check column "X").

| PERSONAL CHARACTERISTICS | 1 POOR | 2 | 3 AVERAGE | 4 | 5 EXCEPTIONAL | X |
|---|-----------|---|--------------|---|------------------|---|
| 1. Mental Ability | | | | | | |
| Oral Communication Skills a.) English b.) Filipino | | | | | | |
| Written Communication Skills a.) English b.) Filipino | | | | | | |
| 4. Study Habits and Attitudes | | | | | | |
| 5. Influence and Leadership | | | | | | |
| 6. Maturity | | | | | | |
| 7. Concern for Others | | | | | | |
| 8. Social and Emotional Adaptability | | | | | | |
| 9. Conduct | | | | | | |

| C. | In your professional judgment, what rank does the applicant belong to in terms of academic performance? Please place a check mark in the box corresponding to the rank of the applicant. | | | | | | |
|----|--|---|--------------------------------------|--------------------------------|---------------------|--|--|
| | • In his/her class ☐ Top 10% | /section: ☐ Top 25% | ☐ Top 50% | ☐ Below 50% | | | |
| | • In his/her grade Top 10% | e level: | ☐ Top 50% | ☐ Below 50% | | | |
| | Number of students | s in class/section: | Number of stude | | | | |
| D. | Has the applicant b | een placed on probation duri Disciplinary | ng his/her stay in you ☐ Absences | ır school? Place a check in tl | ne appropriate box. | | |
| | Please explain your answer briefly: | | | | | | |
| E. | • | mation that you know would ralents, weaknesses, family ba | • | | | | |
| F. | ☐ I recommend | commend him/her for admiss d him/her for admission with d him/her for admission. ommend him/her for admissio | some reservation. | efly) | | | |
| | | Signature: | | Date: | | | |
| Na | me in print: | | | | - | | |
| | signation/Title: | | | | - | | |
| | nool: dress: | | | | - | | |
| | ./Fax No.: | | | | | | |
| | | | | | | | |

(NOTE: The Board of Admissions may or may not contact you for confirmation of aforementioned data. Thank you.)

That in all things God may be glorified