



SAN BEDA UNIVERSITY

Integrated Basic Education Department

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Guidance and Counseling Office

Ut In Omnibus Glorificetur Deus

RECOMMENDATION FORM (KINDER & GRADE 1)

(TO BE FILLED OUT BY THE HOMEROOM TEACHER/ ADVISER)

TO THE HOMEROOM TEACHER / ADVISER: Please complete the information below and help us better assess the capabilities of the student. Upon completion may we request you to return this form, directly via email at ibed_admissions@sanbeda.edu.ph with the Subject: STUDENT SURNAME, FIRST NAME_SBU_GRADE LEVEL APPLYING FOR_RECOMMENDATION (example: DELA CRUZ, JUAN_SBU_GRADE 11_ RECOMMENDATION). For verification purposes please submit scanned copy of your Employee School ID with signature.

_____ is applying for admission to _____
Last Name First Name Middle Name Grade Applying for

in the Integrated Basic Education Department of San Beda University for Academic Year _____ - _____.

- A. How long have you known the applicant? _____ years/ months
- B. In what capacity have you known the applicant? _____

- C. On a scale of 1 to 4, with 1 signifying POOR; 2, signifying FAIR; 3, signifying GOOD and 4, signifying VERY GOOD, how would you rate the applicant in terms of the following? (If you feel you lack sufficient information to give an accurate answer, please check column "NO BASIS FOR RATING").

AREAS OF EVALUATION	VERY GOOD (4)	GOOD (3)	FAIR (2)	POOR (1)	NO BASIS FOR RATING
CHARACTERISTICS					
Study Habits and Attitudes					
Interest in Learning					
Attendance in School					
Attention Span					
Appropriateness of behavior with his/her age					
Emotional Adaptability (i.e. Reaction to Frustration, Anxiety, Stress, etc.)					
Relationship with family members (parent/s and sibling/s)					
WRITING					
Read and write own name					
Knows the letters of the alphabet					
Tell a story using pictures					
Use letters or shapes to depict words or ideas					
Copy or write words to convey messages					
Write familiar words					
Build simple words and sentences					
Handle writing tools correctly					
Draw objects as stated (ball, house etc.)					
LANGUAGE AND LISTENING SKILLS					
Understand and follow simple directions					
Knows the sounds of the alphabet					
Listen to others for short periods of time without interrupting					

Participate in discussions and conversations					
Ask questions					
Speak clearly to convey messages and requests					
Make a complete sentence					
Compose and retell stories					
READING AND COMPREHENSION					
Show independent interest in reading-related activities					
Listen with interest to stories read aloud					
Recognize all the letters of the alphabet in order					
Distinguishes between and prints capital and lowercase letters					
Associate letters and sounds					
Recognize rhymes and rhyming patterns					
Make predictions about a story or passage based on the title and/or pictures					
Identify words and constructs meaning from picture clues in text					
Identify basic sight words					
MATH					
Understand and use comparative words (long and short, heavy and light, etc.)					
Identify, label and create a variety of shapes					
Classify and compare objects (shapes and size)					
Count numbers in a given set					
Name and write numerals 0 through 20					
Use counting skills to add 1-2 digits					
Use counting skills to subtract 1-2 digits					
Recognize, duplicate and extend patterns and relationships of objects, symbols and shapes					
Show interest in solving mathematical problems					
Show an understanding of the calendar and time					
Know the days of the week and months of the year					
Know how to identify the money denominations					
FILIPINO					
Marunong umintindi at magsalita sa wikang Filipino					
Marunong kumilala ng pagkakaiba o pagkakahalintulad ng mga bagay					
Marunong tukuyin ang mga bagay na magkakaugnay					
Marunong kumilala at sabihin ang mga kulay at hugis sa wikang Filipino					
May kaalaman sa pagkilala ng iba't-ibang tunog sa paligid					
May kaalaman sa pagbasa ng simpleng salita sa wikang Filipino					
SCIENCE					
Knows that the Sun supplies heat and light energy to the Earth					
Recognizes basic patterns in weather					
Distinguishes between living and non-living things					
Identify animals and plants					
Distinguishes between types of environments and their inhabitants (land, water and air)					
Identify matters (solid, liquid and gas)					
Identify temperature (hot and cold)					
SOCIAL SKILLS					
Show confidence in self and demonstrates a sense of self-worth					
Follow rules and routines at home and in school					
Use materials purposefully and respectfully					
Adapts to change					
Show eagerness and curiosity as a learner					

Sustain attention to a single task over a period of time					
Work, play and share with others					
Participate in group activities					
Identify and Respects the feelings and rights of others					
Influence and Leadership					
Offers help to others					

D. In your professional judgment, what rank does the applicant belong to in terms of academic performance?

- Number of students in class/section :** _____ Top 25% Top 50% Below 50%
Number of students in the grade level: _____ Top 25% Top 50% Below 50%

E. Please list any information that you know would be helpful to the Board of Admissions.

1. What do you consider to be the applicant's strengths? (e.g. awards, accomplishments, talents, etc.)

2. In what areas can the applicant improve on? (e.g. weaknesses)

3. How is the applicant's interpersonal relationships and perceptions of other people?

4. Has the applicant had any family/peer problem(s) that may have had an effect on the student?
If yes, please describe:

5. Does the applicant have any of the following?

- Learning Disability Psychological Concern/s Emotional Concern/s
 Physical Disability Behavioral Concern/s None

Please discuss your answer briefly: _____

F. Overall Recommendation

- I strongly recommend him/her for admission.
 I recommend him/her for admission with some reservation.
 I recommend him/her for admission.
 I do not recommend him/her for admission. (state reasons briefly)

Name in print and signature: _____

Designation/Title: _____ Date: _____

School: _____

School Address: _____

Email Address: _____ Contact no.: _____

(NOTE: The Board of Admissions may or may not contact you for confirmation of aforementioned data. Thank you.)

That in all things God may be glorified