



SAN BEDA COLLEGE RIZAL

Integrated Basic Education Department

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SOCIAL ACTION PROGRAM

That in all things, God may be glorified!

INTEGRATED BASIC EDUCATION DEPARTMENT SOCIAL ACTION PROGRAM

ABOUT

The **Social Action Program** of San Beda College-Integrated Basic Education Department is the official unit assigned to spearhead, implement, monitor, evaluate and improve the community engagement projects and outreach programs.

HISTORICAL BACKGROUND

The Social Action Program was formed in 1974 when YCAP (Youth Civic Action Program) was mandated by the Department of Education to be part of the High School Education Program. The students were required to render community work in depressed communities.

The YCAP Coordinator pioneered in establishing links with different social institutions, organizations and communities such as White Cross, Hospicio de San Jose, Paco settlement and others. One of the non-government organizations is Educational Research Development Assistance (ERDA) which became the active partner of San Beda in serving the communities.

Later, YCAP was abolished but the High School Principal decided to retain the Community Outreach Program as an integral part of Benedictine Education. It was later renamed as Social Action Program (SAP). The students' fee collected for YCAP was retained and the amount was used for the operational expenses of the program such as transportation, honoraria for teachers, community projects and the like.

To further improve the program, a SAP Coordinator per year level was assigned to help the Head of the SAP for more effective implementation of the program.

To deepen the awareness of the fourth year high school students, the Immersion Program was introduced in 1987. As part of the requirements for graduation, students were required to stay with their foster parents for three days and two nights in a fisherman's village in Isla Puting Bato; and later in Cardona and Binangonan, Rizal.

In 1988, the SAP staff divided the program into four phases namely: Awakening Period, Social Interaction Stage, Formation and Response, and Development of a Sense of Mission. These phases are geared towards intensifying the graduated social exposures of students to the different areas.

Realizing the importance to help the communities in their pressing needs, the SAP with the financial aid from the High School Family Council and St. Bede Development Foundation, supported livelihood projects and the construction of a pre-school in the said areas. The school, in cooperation with the St. Bede Development Foundation, also responded to the needs of the victims of the Mt. Pinatubo eruption by providing capital for livelihood projects families in Pampanga. The SAP continues to support more livelihood projects, believing in the Chinese dictum "If you give a man a fish, he will eat for one day, but if you teach him how to fish, he will eat all his life."

OBJECTIVES

1. To continuously expose students, faculty and parents to community service, through graduated campus activities and actual field exposure; likewise, to respond to the needs of the partner communities and institution thru implementing sustainable educational and livelihood activities.
2. To integrate the values of social and civic consciousness and social responsibility in the development of these communities.

PROGRAMS

Grade Six - Caring for Abandoned & Neglected Children

- Raise the *level of awareness* on the issues affecting the abandoned and neglected children and develop *values of respect and concern* for them; thru the concept of “community” as one of the Benedictine Hallmarks of SBC.

Grade Seven – Caring for the Elderly

- Raise the *level of awareness* on the issues confronting the elderly & destitute and develop *values of respect and love* for the aged; thru the concept of “obedience” as one of the Benedictine Hallmarks of SBC.

Grade Eight – Caring for Person’s with Disability

- Raise the *level of awareness* on the realities confronting the persons with disability and develop the *value of self-appreciation* for them; thru the concept of “humility” as one of the Benedictine Hallmarks of SBC.

Grade Nine - Tutorial Service for Students in the Partner Community

- Provide the students with *different learning experiences and learning environment* by way of tutorial activities with partner communities and determine the *importance of education* through exposures where there is high prevalence of out-of-school children/youth.

Grade Ten - Career- Based Community Involvement Program

- The career- based community involvement program aims to form students to become *proactive leaders of social responsibility* in their respective fields of study and to *gain a deeper understanding of societal issues* and cases which need immediate attention.

Grade Eleven - Experiencing Life in a Community

- The Social Action Program for the 11th grade focuses on integrating students with the life in rural communities to gain a *deeper understanding* of the situation of livelihood, community living, and other culture and norms, *appreciate life in rural areas*, and take part in their day-to-day living.

Grade Twelve – Community Immersion: Contributing to Responsible Nation-Building

- The SAP activity of 12th grade focuses on integrating the curriculum and research in the act of social welfare to address the needs of selected partner communities. The students are immersed to the partner community to conduct needs assessment and develop a research-based project proposal for the community applying their knowledge in their respective field of interest and strand. Thru the said activity, they appreciate life in rural areas and understand the essence of social welfare and research in nation-building.

IBED Administrators and Faculty Social Action Program Activity

- The Social Action Program of the administrators, faculty members and staff focuses on the *selfless service they render not just for the Bedans but to the community* in the spirit of volunteerism; and increase their level of involvement to the partner institutions.

OTHER PROGRAMS

A. EAP - Educational Assistance Program

- The program provides financial assistance to qualified children and adults of the partner community, who are enrolled in the Tutorial Program. In close partnership with the San Beda College Benedictine Educational Foundation, Inc. (SBCBEFI), the IBED administrators and faculty members, who voluntarily give financial assistance to the scholars.

B. Livelihood Program

- One of the objectives of Social Action Program is to be able to help its partner communities in their respective means of livelihood. The aspiration of the program is to uplift the economic status of families in the partner community who are also beneficiaries of the scholarship program. One of the objectives is to empower them and boost their self esteem in living a better life for their own families and the community as a whole.



LIST OF INSTITUTIONS & COMMUNITIES

1. Manila Boys Town, Parang, Marikina
2. Bahay Kanlungan ni Maria Domenica
3. Tahanang Walang Hagdanan
4. Hospicio De San Jose
5. Educational Research and Development Assistance (ERDA) Foundation, Inc.
6. St. Teresa Jornet, Little Sisters of the Elderly
7. St. Francis Learning Center - Subic, Zambales
8. Southville Tanay, Rizal
9. Brgy. Tinejeros, Pulilan, Bulacan
10. Hapay na Mangga, Brgy. Dolores, Taytay Rizal
11. DSWD Centers & Institution:
 - a) Reception and Study Center for Children (Rsc)
 - b) Nayan ng Kabataan
 - c) Golden Reception and Action Center for the Elderly and other Special Cases (Graces)

SAP Activity of Grade 6

Manila Boys Town



The children of the Manila Boys Town (MTB) showcase their talents as a sign of gratitude to the visit of Grade 6 students.



The Bedans in return also entertained the children of Manila Boys Town with their impressive talents



The grade 6 students socialized with the kids in MBT thru some craft sessions where they are asked to draw anything to express their feelings.



The Bedans prepared snacks and shared them to the children of MBT.

SAP Activity of Grade 8

Manila Boys Town



Ocular Visit at Tahanan Walang Hagdanan



Socialized with the children of TWH



The Bedans prepared some snacks for the beneficiaries of Tahanan Walang Hagdanan



Culminating Activity

The opening program started with a prayer and welcoming remarks by the class president.

The Bedans serenade the beneficiaries of Tahanan Walang Hagdanan.



The Bedans also served snacks during the break



They also prepared games to the beneficiaries of TWH



Some of the students of G8-11 showcased their talent in dancing to entertain the beneficiaries in TWH

SAP Activities of Grade 9

Tutorial Sessions to the elementary and high school students of Hapay na Mangga



Day 1 of Tutorial Sessions

Math, English, Science and Christian Living were the subjects taught in the said tutorial to grades 3-4, 5-6 and 9-10.



The Grade 9 served snacks for the tutees during the break.



Tutees answering the Diagnostic Exam



As part of the learning process of the tutees, they were given the opportunity to watch the classic Filipino stage play, "**Ibong Adarna**" at AFP Theater, Quezon City last September 30, 2017. It was also part of the culminating activity of the class



Last day of the tutorial sessions



The Bedans gave some school supplies to the beneficiaries of the program

SAP Activities of Grade10

Medical & Dental Mission

Pre-Medicine Class G10-12

October 21, 2017



The Pre-Med class (Grade 10-12) extends their gratitude to the residents of Brgy. San Juan for the successful medical & dental mission.

1st Station: Registration

Here, the clients were interviewed as regards their name, age, sex and other information related to their medical history. Each one was given a queuing number both for dental and medical checkup.



2nd Station: Weight & BP

After registration, those children having medical checkup, were asked of their weight and the adults were examined of their blood pressure. For dental checkup, it is a requirement to have blood pressure checked.



3rd Station: Medical Consultation

Then, the clients proceeded to the physician for medical checkup and to the dentist for dental checkup.



4th Station: Pharmacy/Dispensing of Medicine

After checkup, the prescription of the doctor was given to the Bedans assigned and dispensed the medicine. The station was assisted by Ms. Luna, class adviser, Mrs. Ayonon, SAP Coordinator, the SBC school nurse Ms. Juvy Mendoza and a representative of the barangay.



The GRASFACO & HISFACO donated vitamins for kids, and adults, nasal decongestant, anti-bacterial medicines and antibiotics.



The SAP Coordinator, Mrs Ayonon and a representative kagawad of Brgy. San Juan, Taytay, Rizal awarded the certificate of appreciation and gave a token to the doctors for their selfless services.



Some representatives of GRASFACO also offered their hand to support the medical & dental mission



Brgy. Captain Joseph Z. Valera, Kgd.Joan and the health workers of Brgy. San Juan, Taytay Rizal also supported the medical& dental mission of the Pre-Medicine Class of SBC-Rizal.



SAP Activities of Grade12

Sitio Daong, Brgy. Plaza - Aldea, Tanay, Rizal &



As soon as the students arrive at the community, they were introduced to their foster parent. The Bedans stayed in their home for a day



Courtesy Visit to the Principal of Aldea Elementary School,
Sitio-Aldea Tanay, Rizal



The tutorial sessions were conducted to all sections of Grade 4 & 5. Christian Living, English, Math and Science are the subjects taught by the Bedans.



The Bedans prepared gifts as gesture of appreciation for the outmost participation of the students in Aldea Elementary School



The Grade 12 students prepared games for the children. Both the Bedans and the Aldeans enjoyed the games.



Grade 12 students with their advisers and the Principal of Aldea Elementary School.

St. Francis Learning Center Nibangon, Manggahan Subic, Zambales



The Bedans shared meal together with the Aetas in the community.

SIMULTANEOUS ACTIVITIES

The Aeta's teaching the Bedans of the traditional way of rice milling.



TUTORIAL SESSIONS

Math, English, Science and Christian Living are the subjects taught in the tutorial sessions.



PARLOR GAMES

The Aetas and "Unat's" enjoyed the games prepared for them by the Bedans.



PLANTING

The Bedan boys helped in planting and they were assisted by the young Aetas.



COOKING

The food committee cooked the dinner.





The Bedans joined the Aetas in praying the rosary



After dinner, the cultural night happened. Sis. Mafran gave her opening remarks. Then, the Aetas hosted the show.



The Aetas performed an ethnic dance distinct in their tribe. They also sang songs they compose with the message of equality to reduce discrimination and care for environment



The Bedans also prepared something to showcase their talents and everyone enjoyed



Preparations for Mass



The Bedans organized a mass before they leave.
It was celebrated by Rev. Fr. Paul Lezada



Faculty Immersion

March 31, 2017
St. Francis Learning Center
Subic, Zambales



Interaction of the faculty members with the students
of St. Francis Learning Center



The IP children enjoyed the amazing race the faculty members prepared for them to build the spirit of camaraderie, team work and sportsmanship.



The children also enjoyed the snacks the faculty prepared after the games.



The winners were awarded with medals





At 6:00 in the evening, the faculty participated in praying the rosary as part of the daily activity of the Aetas.



The IP community prepared a cultural presentation to showcase their rich culture and talents in singing, dancing and acting.



The faculty members also prepared a cultural presentation for the children.

OGOP TURN OVER

September 9, 2017

The BMS of SBC-Rizal organized the goods in the box for distribution in Marawi.



With Mr. Carlo N. Gutierrez, Prefect of Student Affairs of SBC-Senior High School Rizal, helped in marking the boxes before the turn over.

The parents of SBC-Rizal students, SHS Student Council Officers, SHS students, and SAP Coordinator, Mrs. Rosalina M. Ayonon, shared with the SBC-Administrators to this momentous event



CONFIRMATION OF EAP – SCHOLARS

November 24, 2017
St. Bede's Court Side, San Beda Rizal



Some of the EAP Scholars and tutees in the partner community joined the Grade 6 students of SBC in the confirmation. They attended a catechesis session conducted by the SAP Coordinator, Mrs Rosalina Ayonon.

CHRISTMAS PARTY OF EAP SCHOLARS & TUTEES and DISTRIBUTION of BEDAN: BASKET OF JOY

December 9, 2017
Jarrow Hall and Senior High School Building ground Level



Games and fun-filled activities were held during the Christmas Party for the EAP Scholars and tutees.





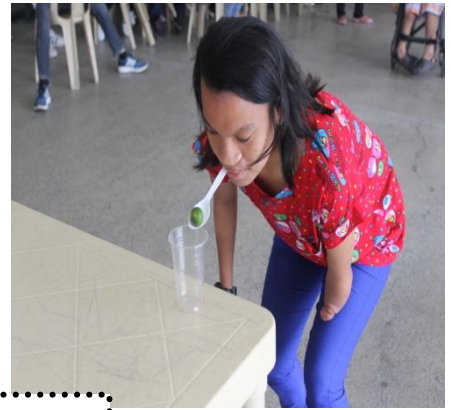
Awarding and Gift Giving with Jollibee



Arrival of the Tahanang Walang Hagdanan beneficiaries



After a short welcome program, the Bedans prepared some snacks for the beneficiaries of Tahanang Walang Hagdanan



Then they had their parlor games and gift giving as part of their Christmas Party with Jollibee



BEDAN: BASKET OF JOY DISTRIBUTION

December 15, 2017

Learning Stations Center, SBC-Rizal



The Non Teaching Personnel of SBC-Rizal, BMS Personnel and the Security Guards received the Basket of Joy as a sign of gratitude to their unwavering service rendered for the Bedan Community.

BLOOD DONATION

November 11, 2017
SHS Building SBC-Rizal



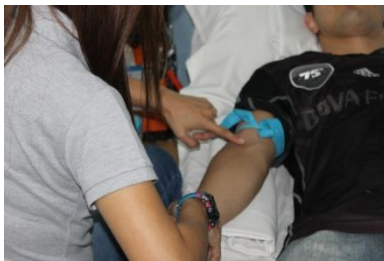
STAGE 1: Registration

The volunteer donors registered and were given forms to be filled out for the initial interview for them to qualify as a donor. For below 18, he/she must have parental consent.



STAGE 2: INITIAL INTERVIEW AND CONSOLATION

After the volunteer donor accomplished the forms, he/she will be interviewed by the doctor of Philippine Blood Center. Aside from the questions about the donor's health, his/her weight, age, blood pressure, sugar level and hemoglobin count were examined.





The students of Grade 10-12 St. Stephen Harding - Pre Medicine Class and their adviser, Ms. Joan Lunar, assisted in the registration and logistics.



Special thanks to the Maintenance Personnel – BMS for helping and donating blood



The team of Philippine Blood Center with the SAP Coordinators.